POLICY & PROCEDURES ACC-03: APPOINTMENT TO THE POOLS OF ACCREDITATION REVIEWERS

PREAMBLE

PEAC maintains a list of qualified accreditation reviewers who can be appointed as members of a Peer Review Team (PRT) for the accreditation of physiotherapy education programs. The role of the PRT is to conduct the peer review and prepare and submit a report of the findings related to the program's level of compliance with each of the accreditation criteria. Each PRT comprises four reviewers (two physiotherapy educators, one representative from a provincial or national physiotherapy regulatory organization, and one external representative, who is not a physiotherapist).

1.0 POLICY

- 1.1. Reviewers must submit all required documentation before they can be included in the pools of accreditation reviewers.
- 1.2. Individuals are appointed to one of three pools of accreditation reviewers (regulatory reviewers, PT reviewers, or external reviewers) by the Accreditation Committee of PEAC and are accountable to the committee and the Board of Directors of PEAC.
- 1.3. All reviewers must support the vision, mission and values of PEAC and abide by the PEAC policies of confidentiality.
- 1.4. PEAC will pay any costs of the reviewer to participate in the orientation and training programs in accordance with PEAC policies and procedures.
- 1.5. Reviewers must participate in self-evaluation and the ongoing PEAC quality management program, to maintain their appointment as a reviewer.
- 1.6. If a reviewer receives evaluations of poor performance and does not comply with the actions recommended by PEAC, they will be removed from the pool of reviewers.

2.0 PROCEDURES

- 2.1. Regulatory reviewers
 - 2.1.1. Individuals (representing regulatory organizations) may be recommended or they may recommend themselves to be considered as a reviewer by completing and submitting the following to the registrar of their provincial regulatory body:

- FORM-08 regulatory reviewer application form
- curriculum vitae
- two letters of reference
- 2.1.2. Upon receipt of the above documentation, the registrar completes *FORM-09: Regulatory Reviewer Recommendation Form.*
- 2.1.3. The registrar forwards *FORM-09*, *FORM-08*, and the applicant's accompanying documentation to the Chair of the Accreditation Committee.
- 2.1.4. Upon receipt by the Chair of the Accreditation Committee of the above documentation, the applicant's name will be presented to the Accreditation Committee for potential appointment to the pool of Regulatory Reviewers.

2.2. PT reviewers and external reviewers

- 2.2.1. Individuals (physiotherapy educators, external representatives) may be recommended, or they may recommend themselves, to be considered as a reviewer by completing and submitting the following to Chair of the Accreditation Committee:
 - FORM-04 accreditation reviewer application form
 - curriculum vitae
 - two letters of reference
- 2.2.2. Upon receipt by the Chair of the Accreditation Committee of the above documentation, the applicant's name will be presented to the Accreditation Committee for potential appointment to the pool of PT reviewers or external reviewers.

2.3. Appointment

- 2.3.1. The Accreditation Committee of PEAC will review all applicants to all reviewer pools.
- 2.3.2. The committee will appoint applicants to the appropriate pool of accreditation reviewers. An invitation will be sent to successful applicants to complete the AAAC training module.
- 2.3.3. When an applicant has successfully completed the AAAC module, they will be considered for participation as a Peer Review Team member in a scheduled onsite visit.

Policy Number: ACC-03	
Date of last revision	Associated documents
Dec 2010	Accreditation Committee
May 2012	Handbook
June 2013	Program Accreditation
July 2017	Handbook
January 2020	PRT Handbook
	FORM-04 Reviewer
	Application Form
	GUIDE-08 Eligibility for
	Appointment to become a
	Peer Reviewer
	TOR-05 Peer Review
	Teams
	GUIDE-11 Regulatory
	Reviewers
	FORM-08 Regulatory
	Reviewer Application
	Form
	FORM-09 Regulatory
	Reviewer
	Recommendation Form