



Physiotherapy Education Accreditation Canada
Agrément de l'enseignement de la physiothérapie au Canada

2016 Annual Report

August 2017



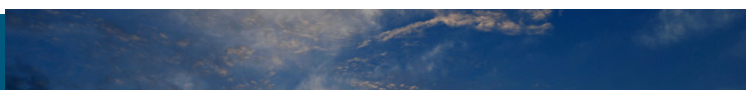
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PHYSIOTHERAPY EDUCATION ACCREDITATION CANADA

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Physiotherapy Education Accreditation Canada

BOARD OF DIRECTORS (2016-2017)

LYNN VILLENEUVE, President
BILL NG, Director of Finance
SHARON SWITZER-MCINTYRE, Past-President
VANINA DAL BELLO-HAAS, Member-at-Large
ALISON GREIG, Member-at-Large
MARK SCHEER, Member-at-Large

PEAC MEMBERS (2016-2017)

VANINA DAL BELLO-HAAS
Canadian Council for Physiotherapy University Programs

ALISON GREIG
Faculty Member

LINDA WOODHOUSE
Canadian Physiotherapy Association

GENEVIÈVE SIROIS-LECLERC
Recent Physiotherapy Graduate

BILL NG
Public Representative

SHAWNA O’HEARN
Public Representative

MARK SCHEER
National Association for Clinical Education in Physiotherapy

SHARON SWITZER-MCINTYRE
Faculty Member

SHENDA TANCHAK
Canadian Alliance of Physiotherapy Regulators

LYNN VILLENEUVE
External Accreditor

PEAC STAFF 2016-2017

KATHY DAVIDSON, Executive Director, PEAC
LAURA MURRAY, Administrative Assistant



Occupational Therapist Assistant & Physiotherapist Assistant Education Accreditation Program

JOINT ACCREDITATION COMMITTEE MEMBERS (2016-2017)

LESLEY BAINBRIDGE
PEAC Representative and Chair

SANDRA HOBSON
CAOT Representative and Chair-Designate

KAREN KOSECK
OTA/PTA Educator, OT - COPEC

DIANNE MILLETTE
PEAC Representative (Regulatory)

SANDRA BRESSLER
CAOT Representative

BRENDA HEFFERNAN
OTA/PTA Educator, PT - COPEC

LETA STEGNE
OTA/PTA Educator, OT - Private

JANIS LEONARD
Public Representative

ERIN MOERMAN
Recent OTA/PTA Graduate

ALISON DOUGLAS
CAOT Liaison (non-voting)

KATHY DAVIDSON
PEAC Liaison (non-voting)

OTA & PTA EAP STAFF 2016

AMANDA WALTON, Program Manager
LAURA MURRAY, Administrative Assistant



Part 1 – Overview

PEAC's Mission

The mission of PEAC is to assure the quality of physiotherapy education in Canada through accreditation. This mission and the accompanying strategic plan guides the organization, its staff and its members in all that we do, and provides a benchmark against which to measure our activities. The work conducted by PEAC dovetails with other national physiotherapy organizations including the Canadian Physiotherapy Association (CPA), the Canadian Alliance of Physiotherapy Regulators (CAPR) and the Canadian Council of Physiotherapy University Programs (CCPUP); together we form the National Physiotherapy Advisory Group for the profession of physiotherapy in Canada.

PEAC is a federal not-for-profit corporation, and business is conducted according to the PEAC Bylaw and the governance structure developed to comply with the Canada Not-for-profit Corporations Act. The corporate structure ensures accountability and transparency with respect to decision-making.

PEAC relies heavily on volunteers to ensure the required work is completed with fiscal achievability. We are very grateful for the support, participation and engagement we receive from our volunteers and, in many cases, from workplaces which support participation of those volunteers in the work done by PEAC.



Message from the President

Physiotherapy Education Accreditation Canada has had another very productive year. Through 2016, it has accomplished the following:

- Full accreditation review of four physiotherapy education programs (one of which was new and completing its first-ever review), and progress reviews of eight other programs.
- Continued oversight and approval of accreditation status recommendations, and recommended changes and development of new policies for the accreditation of occupational therapist assistant and physiotherapist assistant education programs in Canada.
- Monitoring of consistency in decision making related to accreditation status, which led to a meeting in early 2017 dedicated to establishing resources and criteria to increase consistency.

At the Annual General Meeting in April of 2016, Sharon Switzer-McIntyre completed her term as President and stepped into the role of Past-President. Lynn Villeneuve began her two year term as President. Shenda Tanchak's term as Chair of the Accreditation Committee continued, with Sharon Switzer-McIntyre accepting the role of Vice Chair. Shenda Tanchak also accepted the role of Chair of the Governance Committee.

The work we do could not happen without all the endless hours of commitment first and foremost by our Executive Director Kathy Davidson and our administrative assistant Laura Murray. We also rely heavily on the ongoing dedication of our many volunteers. For those of you who have taken on the role of peer reviewer, you know that it is no small undertaking. The hours spent prior to the visit pouring over the Self Study Reports, the Peer Review Team visit to triangulate the data, and then the Peer Review Team report that provides an overall impression of how a program is addressing and meeting the accreditation standards is a huge commitment. Please accept my sincere thank you on behalf of the whole PEAC team for all the work that you do to enable us to do our work.

I would also like to thank the physiotherapy programs across the country for their involvement and commitment to the accreditation process to ensure that each program and physiotherapy education in Canada continues to be recognized for excellence nationally and internationally.

It has been an honour and a privilege to serve as President as I learn so much at each and every meeting and teleconference in the company of this group.

Respectfully submitted,

Lynn Villeneuve

Message from the Chair of the Joint Accreditation Committee

The Joint Accreditation Committee (JAC) for OTA/PTA accreditation is a standing committee of both PEAC and the Canadian Association of Occupational Therapists (CAOT). The JAC and has the responsibility to implement and evaluate the policies and procedures of the Occupational Therapist Assistant and Physiotherapist Assistant Education Accreditation Program (OTA & PTA EAP).



Through 2016, the program accomplished the following:

1. In January, the OTA & PTA EAP welcomed a new Program Manager, Amanda Walton. She replaced Kathy Davidson who had held the dual roles of Program Manager for the OTA & PTA EAP as well as Executive Director of PEAC. She continues as Executive Director of PEAC. The number of hours dedicated to this role was increased from 15 hours to 25 hours per weeks due to growth of the program. Amanda is additionally supported by Administrative Assistant Laura Murray for 15 hours per week.
2. The strategic plan developed in 2015 was disseminated and implemented through an annual operational plan. The focus in 2016 has been to:
 - a) increase the range and type of resources available to programs, peer reviewers and the public about accreditation and the accreditation process
 - b) complete and disseminate the changes to the accreditation standards in response to the recommendations made as a result of the Clinical Fieldwork Research Study
 - c) continue recruiting and training peer reviewers in preparation for upcoming accreditation reviews
 - d) develop and implement regular communications (eBlasts) to key stakeholders regarding the accreditation program, and provide updates to inform key groups about any changes and opportunities for input
 - e) partner in the promotion of OTA/PTA through participation in the Steering group tasked with planning a stakeholder visioning session in 2017.
3. The Joint Accreditation Committee met twice in 2016 (Toronto and Victoria) to review accreditation dossiers and to make recommendations regarding accreditation status; as well as to develop, revise, and make recommendations related to accreditation policies and processes. The group continues to be a respectful and congenial group of professionals with the best interest of the accreditation program at heart, and it is a pleasure to meet with them twice a year. The current terms of reference and the committee's current membership can be reviewed on the OTA & PTA EAP website.

The JAC members work diligently to ensure that the OTA & PTA accreditation process is credible and robust. I am grateful to all members of the committee and to Amanda Walton, Program Manager, and Laura Murray, Administrative Assistant for their commitment and extensive work completed on behalf of the OTA & PTA accreditation program. We look forward to a productive coming year.

Respectfully Submitted

Lesley Bainbridge

Chair, Joint Accreditation Committee

Part 2 – Accreditation of Physiotherapy Education Programs

Summary of the Year

In December 2016 Canada boasted 15 entry-level physiotherapy education programs across Canada, all of which held accreditation status.

Accreditation is a six-year cycle. Between full reviews, most programs are required to update PEAC through progress reports submitted in response to PEAC's requests to provide information about progress towards full compliance with the accreditation standards. In 2016, three education programs underwent full accreditation reviews successfully, and ten progress reports (from eight programs) were received and reviewed by PEAC.

Affiliated Education Programs

The following describes the accreditation status awards for entry-level physiotherapy education programs in Canada as of December 31, 2016. For contact information, please see the PEAC website.

British Columbia

- University of British Columbia – Master of Physical Therapy Program (Accreditation, Fully Compliant)

Alberta

- University of Alberta – Master of Science in Physical Therapy Program (Accreditation, Fully Compliant)

Saskatchewan

- University of Saskatchewan – Master of Physical Therapy Program (Accreditation, Fully Compliant)

Manitoba

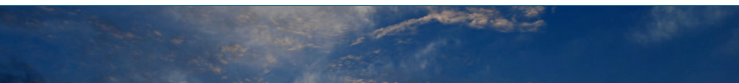
- University of Manitoba – Master of Physical Therapy Program (Accreditation, Fully Compliant)

Ontario

- Western University - Master of Physical Therapy Program (Accreditation, Fully Compliant)
- McMaster University – Master of Science (Physiotherapy) Program (Accreditation, Fully Compliant)
- University of Toronto - Master of Science in Physiotherapy Program (Accreditation, Fully Compliant)
- Queen's University – Master of Science in Physical Therapy Program (Accreditation, Fully Compliant)
- Université d'Ottawa – Programme de maîtrise ès sciences de la santé en physiothérapie (Accreditation, Probationary)

Québec

- McGill University – Master of Science, Applied, in Physical Therapy Program (Accreditation, Fully Compliant)



- Université Laval – Programme continuum baccalauréat-maîtrise en physiothérapie (Accreditation, Fully Compliant)
- Université de Montréal – Programme continuum baccalauréat-maîtrise en professionnelle en physiothérapie (Accreditation, Fully Compliant)
- Université du Québec à Chicoutimi – Programme de maîtrise en sciences appliquées (physiothérapie) (Accreditation, Partially Compliant)
- Université de Sherbrooke - Programme de maîtrise en physiothérapie (Accreditation, Fully Compliant)

Nova Scotia

- Dalhousie University – Master of Science (Physiotherapy) Program (Accreditation, Fully Compliant)

Part 3 - Accreditation of Occupational Therapist Assistant Programs and Physiotherapist Assistant Education Programs - The OTA & PTA EAP

Summary of the Year

The Occupational Therapist Assistant and Physiotherapist Assistant Education Accreditation Program (OTA & PTA EAP) is responsible for the accreditation of physiotherapist assistant and occupational therapist assistant education programs in Canada.

The OTA & PTA EAP is collaboratively governed by the Canadian Association of Occupational Therapists (CAOT) and Physiotherapy Education Accreditation Canada (PEAC). CAOT and PEAC are the accreditation agencies for Canadian occupational therapist and physiotherapist education programs respectively. PEAC administers the OTA & PTA EAP. OTAs and PTAs are not regulated in Canada with the exception of physical rehabilitation therapists (P.R.T.) in Quebec, who hold a three-year college diploma and are regulated by Ordre professionnel de la physiothérapie du Québec; accreditation is a voluntary process. Its development was initiated by publicly funded education programs seeking a means to ensure quality. The first education programs to pilot the accreditation process were accredited in 2012.

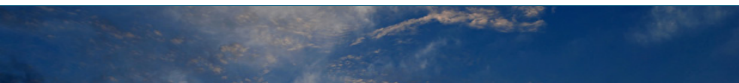
During 2016, two education programs were granted candidacy status. Four programs were granted accreditation status, two of whom completed their onsite accreditation review in 2015, and two who completed the process in 2016. A further two programs completed an accreditation review onsite visit and were awaiting accreditation award decisions in 2017. Two programs chose to voluntarily withdraw from the accreditation process.

As of December 31, 2016, 30 OTA and PTA education programs were affiliated with the OTA & PTA EAP; 16 programs held accreditation status, 2 were pending accreditation award, and the remaining 12 programs held candidacy status. Planning was underway for the onsite accreditation visits for seven programs in 2017.

The growth of the OTA & PTA EAP has required frequent meetings and discussions to ensure that policies in place are both flexible to accommodate the wide variety of education delivery models within this group of education programs, and consistently applied to ensure that all programs demonstrate compliance with the established accreditation standards. There has been a significant investment in the development of resources to support and guide programs and peer reviewers through the process of accreditation review this calendar year.

Affiliated Education Programs

The following occupational therapist assistant and physiotherapist assistant education programs have **accreditation status** as of December 31, 2016. For contact information, please see the OTA & PTA EAP website.



British Columbia (3)

- Capilano University – Rehabilitation Assistant Program
- Okanagan College – Therapist Assistant Program
- Vancouver Community College – Occupational/Physical Therapist Assistant Program

Alberta (2)

- Medicine Hat College -- Occupational/Physical Therapist Assistant
- SAIT Polytechnic - Rehabilitation Therapy Assistant Program

Ontario (8)

- Centennial College – Occupational Therapist Assistant and Physiotherapist Assistant Program
- Collège Boréal – Programme assistant de l’ergothérapeute et Assistant du physiothérapeute
- Fleming College – Occupational Therapist Assistant and Physiotherapist Assistant Program
- Humber College- Occupational Therapist Assistant/Physiotherapist Assistant Program
- La Cité collégiale – Programme assistant de l’ergothérapeute et assistant du physiothérapeute
- Mohawk College of Applied Arts & Technology – Occupational Therapist Assistant and Physiotherapist Assistant Program
- Niagara College – Occupational Therapist Assistant and Physiotherapist Assistant Program
- Sault College -- Occupational Therapist Assistant and Physiotherapist Assistant Program

Newfoundland (1)

- College of the North Atlantic -- Rehabilitation Assistant Program

Nova Scotia (2)

- Eastern College – Halifax Campus -- Occupational Therapy and Physiotherapy Assistant Program
- Nova Scotia Community College – Cumberland Campus -- Occupational Therapy/Physiotherapy Assistant Program

The following occupational therapist assistant and physiotherapist assistant education programs held **candidacy status** as of December 31, 2016. For contact information please see the OTA & PTA EAP website.

British Columbia (1)

- CDI – Surrey Campus – Rehabilitation Therapist Assistant Program

Alberta (3)

- MacEwan University – Therapist Assistant Program - PTA/OTA Major
- NorQuest College – Physical Therapy Assistant Program
- Red Deer College - Occupational Therapist and Physiotherapist Assistant Program

Ontario (8)

- Durham College -- Occupational Therapist Assistant/Physiotherapist Assistant Program



- Georgian College -- Occupational Therapist Assistant and Physiotherapist Assistant Program
- triOS College – Brampton –Physiotherapy Assistant and Occupational Therapy Assistant Program
- triOS College – Hamilton – Physiotherapy Assistant Program
- triOS College – London – Physiotherapy Assistant and Occupational Therapy Assistant Program
- triOS College – Oshawa – Physiotherapy Assistant and Occupational Therapy Assistant Program
- triOS College – Toronto – Physiotherapy Assistant and Occupational Therapy Assistant Program
- triOS College – Scarborough – Physiotherapy Assistant and Occupational Therapy Assistant Program

Nova Scotia (2)

- Nova Scotia Community College – Lunenburg Campus – Occupational Therapy/ Physiotherapy Assistant Program
- Université Ste. Anne – Programme assistant de l'ergothérapeute et assistant du physiothérapeute



Part 4 – Recognition of Our Volunteers

In addition to the contributions made by PEAC Member volunteers, PEAC is fortunate to benefit from the participation of many other volunteers. We would like to acknowledge and thank many individuals who supported the work of PEAC throughout the past year in various capacities, including those who acted as members of Peer Review Teams and committees throughout 2016:

PEAC Volunteers

Liliane Asseraf-Pasin	Linda Labelle
Martin Bilodeau	François Landry
Andréanne Blanchette	Serge Lanteigne
Joni Boyd	Marcelle McPhaden
Luis Cyr	Bill Ng
Vanina Dal Bello-Haas	Shawna O'Hearn
Richard Debigaré	Martin Poirier
Madeleine Drew	Sandy Rennie
Frédéric Duguay	Joan Ross
Anne Fenety	Mark Scheer
Laura Galiana	Geneviève Sirois-Leclerc
Crystal Garnett	Sharon Switzer-McIntyre
Alison Greig	Shenda Tanchak
Katherine Harman	Lynn Villeneuve
Anne Harris	Linda Woodhouse
Bruce Holmes	

OTA & PTA EAP Volunteers

Teresa Avvampato	Patricia Lee
Lesley Bainbridge	Janis Leonard
Shelly Bercovitch	Kelly Martindale
Sandra Bressler	Marie-Belle McKinnon
Dawn Burnett	Lucy Miller
Janet Craik	Dianne Millette
Heather Cutcliffe	Erin Moerman
Lori Cyr	Sean Murphy
Janice Dundas	Deryck Pollard
Tanya Dutton	Cassie Prochnau



Alison Douglas	Peggy Proctor
Debi Francis	Patricia Reader-Downey
Heather Gillespie	Sandy Rennie
Alison Greig	Leeanne Sadowsky
Paulette Guitard	Cher Sayuno
Tina Gupta	Darrell Skinner
Brenda Heffernan	Leta Stegne
Sandra Hobson	Jennifer Stephenson
Stefany Kawka	Sharon Switzer-McIntyre
Karen Koseck	Marie-Josée Thellend
Chantal Lauzon	

Part 5 – Partnerships

The work of PEAC is supported and enriched by its relationships with a number of organizations, including but not limited to:

- The Canadian Council of Physiotherapy University Programs (CCPUP, the Academic Council)
- The Canadian Alliance of Physiotherapy Regulators (CAPR)
- The Canadian Physiotherapy Association (CPA)
- The National Physiotherapist Assistant Assembly (NPAA) of CPA
- The National Association for Clinical Education in Physiotherapy (NACEP)
- The Association of Accrediting Agencies of Canada (AAAC)
- The Canadian Association of Occupational Therapists (CAOT)
- The Canadian OTA and PTA Educators Council (COPEC)
- The Association of Canadian Occupational Therapy University Programs (ACOTUP)
- The Association of Canadian Occupational Therapy Regulatory Organizations (ACOTRO)

It's a pleasure to work with all of you.



