



Physiotherapy Education Accreditation Canada
Agrément de l'enseignement de la physiothérapie au Canada

2017 Annual Report

June 2018



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PHYSIOTHERAPY EDUCATION ACCREDITATION CANADA

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Physiotherapy Education Accreditation Canada

BOARD OF DIRECTORS (2017-2018)

LYNN VILLENEUVE, President
ALISON GREIG, President-Elect
VANINA DAL BELLO-HAAS, Director of Finance
SHAWNA O’HEARN, Member-at-Large
MARK SCHEER, Member-at-Large
SHARON SWITZER-MCINTYRE, Member-at-Large

PEAC MEMBERS (2017-2018)

VANINA DAL BELLO-HAAS
Canadian Council for Physiotherapy University Programs

ALISON GREIG
Faculty Member

PIERRE LAGASSÉ
Public Representative

SHAWNA O’HEARN
Public Representative

MARK SCHEER
National Association for Clinical Education in Physiotherapy

GENEVIÈVE SIROIS-LECLERC
Recent Physiotherapy Graduate

SHARON SWITZER-MCINTYRE
Faculty Member

SHENDA TANCHAK
Canadian Alliance of Physiotherapy Regulators

LYNN VILLENEUVE
External Accreditor

LINDA WOODHOUSE
Canadian Physiotherapy Association

PEAC STAFF 2017-2018

KATHY DAVIDSON, Executive Director, PEAC
AMANDA WALTON, Program Manager, OTA & PTA EAP
LAURA MURRAY, Administrative Assistant



**OCCUPATIONAL THERAPIST ASSISTANT & PHYSIOTHERAPIST ASSISTANT
EDUCATION ACCREDITATION PROGRAM****JOINT ACCREDITATION COMMITTEE MEMBERS (2017-2018)**

LESLEY BAINBRIDGE
Chair, PEAC

SANDRA BRESSLER
CAOT

TRACY DIGNUM
OTA/PTA Educator – COPEC (from October 2017)

ANGELENA GARTNER
Recent OTA/PTA Graduate (from October 2017)

BRENDA HEFFERNAN
OTA/PTA Educator – COPEC (to July 2017)

SANDRA HOBSON
CAOT

KAREN KOSECK
Chair-Elect, OTA/PTA Educator – COPEC

JANIS LEONARD
Public

DIANNE MILLETTE
PEAC (Regulatory)

ERIN MOERMAN
Recent OTA/PTA Graduate (to February 2017)

LETA STEGNE
OTA/PTA Educator - Private

KATHY DAVIDSON
PEAC Liaison (non-voting)

ALISON DOUGLAS
CAOT Liaison (non-voting)



Part 1—Overview

PEAC's Mission

The mission of PEAC is to assure the quality of physiotherapy education in Canada through accreditation. This mission and the accompanying strategic plan guides the organization, its staff and its members in all that we do, and provides a benchmark against which to measure our activities. The work conducted by PEAC dovetails with other national physiotherapy organizations including the Canadian Physiotherapy Association (CPA), the Canadian Alliance of Physiotherapy Regulators (CAPR) and the Canadian Council of Physiotherapy University Programs (CCPUP); together we form the National Physiotherapy Advisory Group for the profession of physiotherapy in Canada.

PEAC is a federal not-for-profit corporation. Business is conducted according to the PEAC Bylaw and the governance structure developed to comply with the Canada Not-for-Profit Corporations Act. This structure ensures accountability and transparency with respect to decision-making.

PEAC relies heavily on volunteers to ensure the required work is achievable fiscally. We are very grateful for the support, participation, and engagement we see from our volunteers and, in many cases, from workplaces which support participation of those volunteers in the work done by PEAC.

Message from the President

Physiotherapy Education Accreditation Canada has had another very productive year. Through 2017, it has accomplished the following:

- Completed the accreditation review of one physiotherapy education program.
- Took advantage of the lull in accreditation reviews to examine carefully the consistency in accreditation decision-making. We dedicated two meetings to the identification of any inconsistencies and the creation of additional resources and processes to ensure that such inconsistencies no longer exist.
- Continued oversight and approval of accreditation status recommendations, and recommended changes and development of new policies for the accreditation of occupational therapist assistant and physiotherapist assistant education programs in Canada.
- Creation of a new Finance Committee to review financial processes and decisions and make recommendations to the Board.
- Initiation of the next strategic planning cycle, to be completed in 2018.



At the Annual General Meeting in April of 2017, Sharon Switzer-McIntyre completed her term as Past-President; we were pleased that she agreed to stay on the Board of Directors as a Member-at-Large so that we can continue to gain from her experience. We bid farewell to Bill Ng, our Director of Finance, who has contributed so much to our finance policies and the oversight of financial transactions, and has created more secure and accountable financial processes. Vanina Dal Bello-Haas agreed to step into the position of Director of Finance, and we also welcomed Shawna O’Hearn as a new Board Member-at-Large. Alison Greig became President-Elect of PEAC and began her year of mentorship; she will step into the position of President in 2018. PEAC membership remained stable, with Pierre Lagassé joining the members to fill the gap left by Bill Ng.

The work we do could not happen without all the endless hours of commitment first and foremost by our Executive Director Kathy Davidson and our administrative assistant Laura Murray. We also rely heavily on the ongoing dedication of our many volunteers. For those of you who have taken on the role of peer reviewer you know that it is no small undertaking: the hours spent prior to the visit poring over the Self Study Reports, the Peer Review Team visit to triangulate the data and then the Peer Review Team report that provides an overall impression of how a program is addressing and meeting the accreditation standards is a huge commitment. Please accept my sincere thank you on behalf of the whole PEAC team for all the work that you do to enable us to do our work.

I would also like to thank the physiotherapy programs across the country for their involvement and commitment to the accreditation process to ensure that physiotherapy education in Canada continues to be recognized for excellence nationally and internationally.

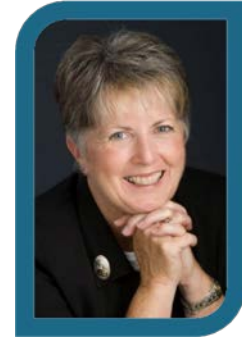
It has been an honour and a privilege to serve as President as I learn so much at each and every meeting and teleconference in the company of this group.

Respectfully submitted,

Lynn Villeneuve

Message from the Chair of the Joint Accreditation Committee

The Joint Accreditation Committee (JAC) of the OTA & PTA Education Accreditation Program (OTA & PTA EAP) is a standing committee of both PEAC and the Canadian Association of Occupational Therapists (CAOT) and is responsible for implementing and evaluating the policies and procedures of the OTA & PTA EAP.



Through 2017, a number of significant evolutionary steps were completed, guided by our 2016-2018 Strategic Plan:

Management of the operations of the program is ongoing – some key operational events this past year included:

- Completion of the accreditation processes (offsite and onsite reviews, recommendation to and approval of accreditation status by PEAC and CAOT) for two programs. Two additional programs had participated in their onsite review and were scheduled for discussion at the February 2018 JAC meeting. These programs were awaiting notification of accreditation status as of December 31, 2017.
- Preparation (including recruitment of peer reviewers) for six program accreditation reviews scheduled in 2018.
- Development and review of the policies, procedures, and resources needed to effectively guide the accreditation process, a few of which included:
 - newly revised and simplified compliance language (met, partially met and not met) and supporting resources for programs, peer reviewers and Joint Accreditation Committee members
 - a Joint Accreditation Committee Handbook and Welcome Package for new and current committee members
 - a quarterly e-newsletter entitled 'What's New', first published in Spring 2016, providing accreditation and policy updates, links to resources, and information sharing to OTA & PTA EAP stakeholders;
 - a resource package for Peer Reviewers including a training guide on Writing the PRT Report
 - two short videos to assist programs in the preparation of the Self Study Report and Progress Report, the first being about how to set SMART goals for program evaluation, and the second about the new compliance language which took effect in June 2017
 - an Interview Participant Guide to prepare those participating in interviews during an onsite accreditation review
- Participation in two face-to-face Joint Accreditation Committee meetings to facilitate the extensive review necessary to make appropriate recommendations for accreditation status.
- Provision of an education session provided via webinar to representatives of OTA/PTA education programs.
- Recruitment and training of a pool of peer reviewers to meet the need for volunteers to join Peer Review Teams for accreditation.

The JAC members work diligently to ensure that the OTA & PTA accreditation process is a credible and robust process. I am grateful to all members of the committee and to Amanda Walton, Program Manager, and Laura Murray, Administrative Assistant for their commitment and extensive work completed on behalf of the OTA & PTA accreditation process. We look forward to a productive coming year.

Respectfully Submitted,

Lesley Bainbridge

Chair, Joint Accreditation Committee



Part 2—Accreditation of Physiotherapy Education Programs

Summary of the Year

In December 2017, Canada boasted 15 entry-level physiotherapy education programs across Canada, all of which held accreditation status.

Accreditation is a six-year cycle. Between full reviews, most programs are required to update PEAC through progress reports submitted in response to PEAC's requests to provide information about progress towards full compliance with the accreditation standards. In 2017, one education program completed a full accreditation review, and four education programs submitted progress reports which were reviewed by PEAC.

Affiliated Education Programs

The following describes the accreditation status for entry-level physiotherapy education programs in Canada as of December 31, 2017. For contact information and details about levels of accreditation, please see the PEAC website.

British Columbia

- University of British Columbia—Master of Physical Therapy Program (Accreditation—Fully Compliant)

Alberta

- University of Alberta—Master of Science in Physical Therapy Program (Accreditation—Fully Compliant)

Saskatchewan

- University of Saskatchewan—Master of Physical Therapy Program (Accreditation—Fully Compliant)

Manitoba

- University of Manitoba—Master of Physical Therapy Program (Accreditation—Fully Compliant)

Ontario

- Western University—Master of Physical Therapy Program (Accreditation—Fully Compliant)
- McMaster University—Master of Science (Physiotherapy) Program (Accreditation—Fully Compliant)
- University of Toronto—Master of Science in Physiotherapy Program (Accreditation—Fully Compliant)
- Queen's University—Master of Science in Physical Therapy Program (Accreditation—Fully Compliant)

- Université d'Ottawa–Programme de maîtrise ès sciences de la santé en physiothérapie (Accreditation–Probationary)

Québec

- McGill University–Master of Science, Applied, in Physical Therapy Program (Accreditation–Fully Compliant)
- Université Laval–Programme continuum baccalauréat-maîtrise en physiothérapie (Accreditation–Fully Compliant)
- Université de Montréal–Programme continuum baccalauréat-maîtrise en professionnelle en physiothérapie (Accreditation–Fully Compliant)
- Université du Québec à Chicoutimi–Programme de maîtrise en sciences appliquées (physiothérapie) (Accreditation–Partially Compliant)
- Université de Sherbrooke–Programme de maîtrise en physiothérapie (Accreditation–Fully Compliant)

Nova Scotia

- Dalhousie University–Master of Science (Physiotherapy) Program (Accreditation–Fully Compliant)



Part 3—Accreditation of Occupational Therapist Assistant Programs and Physiotherapist Assistant Education Programs—the OTA & PTA EAP

Summary of the Year

The Occupational Therapist Assistant and Physiotherapist Assistant Education Accreditation Program (OTA & PTA EAP) is responsible for the accreditation of physiotherapist assistant and occupational therapist assistant education programs in Canada.

The OTA & PTA EAP is collaboratively governed by the Canadian Association of Occupational Therapists (CAOT) and Physiotherapy Education Accreditation Canada (PEAC). CAOT and PEAC are the accreditation agencies for Canadian occupational therapist and physiotherapist education programs respectively. PEAC administers the OTA & PTA EAP. OTAs and PTAs are not regulated in Canada with the exception of physical rehabilitation therapists (P.R.T.) in Quebec, who hold a three-year college diploma and are regulated by Ordre professionnel de la physiothérapie du Québec. Accreditation is a voluntary process. Its development was initiated by publicly-funded education programs seeking a means to ensure quality. The first education programs to pilot the accreditation process were accredited in 2012.

During 2017, four programs were granted accreditation status, two of whom completed their onsite accreditation visits in 2016, and two whose visits took place in 2017. A further two programs had completed an accreditation visit and were awaiting accreditation award decisions (to be provided in 2018). Five programs chose to voluntarily withdraw from the accreditation process.

As of December 31, 2017, 27 OTA and PTA education programs were affiliated with the OTA & PTA EAP; 20 programs held accreditation status, 2 were pending accreditation award, and the remaining 5 programs held candidacy status. Planning was underway for the onsite accreditation reviews of five programs in 2018.

The growth of the OTA & PTA EAP has required frequent meetings and discussions to ensure that policies in place are both flexible to accommodate the wide variety of education delivery models within this group of education programs, and consistently applied to ensure that all programs demonstrate compliance with the established accreditation standards. There has been a significant investment in the development of resources to support and guide programs and peer reviewers through the process of accreditation review this calendar year.

Affiliated Education Programs

The following occupational therapist assistant and physiotherapist assistant education programs have **accreditation status** as of December 31, 2017. For contact information, please see the OTA & PTA EAP website.

British Columbia (3)

- Capilano University–Rehabilitation Assistant Program
- Okanagan College–Therapist Assistant Program
- Vancouver Community College–Occupational/Physical Therapist Assistant Program

Alberta (3)

- MacEwan University–Physical/Occupational Therapist Assistant
- Medicine Hat College–Occupational/Physical Therapist Assistant
- SAIT Polytechnic–Rehabilitation Therapy Assistant Program

Ontario (11)

- Centennial College–Occupational Therapist Assistant and Physiotherapist Assistant Program
- Collège Boréal–Programme Assistant de l’ergothérapeute et Assistant du physiothérapeute
- Fleming College–Occupational Therapist Assistant and Physiotherapist Assistant Program
- Humber College–Occupational Therapist Assistant/Physiotherapist Assistant Program
- La Cité collégiale–Programme Assistant de l’ergothérapeute et Assistant du physiothérapeute
- Mohawk College of Applied Arts & Technology–Occupational Therapist Assistant and Physiotherapist Assistant Program
- Niagara College–Occupational Therapist Assistant and Physiotherapist Assistant Program
- Sault College–Occupational Therapist Assistant and Physiotherapist Assistant Program
- triOS College, Brampton–Physiotherapy Assistant/Occupational Therapy Assistant Program
- triOS College, London–Physiotherapy Assistant/Occupational Therapy Assistant Program
- triOS College, Toronto–Physiotherapy Assistant/Occupational Therapy Assistant Program

Newfoundland (1)

- College of the North Atlantic–Rehabilitation Assistant Program

Nova Scotia (2)

- Eastern College, Halifax Campus–Occupational Therapy and Physiotherapy Assistant Program
- Nova Scotia Community College, Cumberland Campus–Occupational Therapy/Physiotherapy Assistant Program



The following occupational therapist assistant and physiotherapist assistant education programs held **candidacy status** as of December 31, 2017. For contact information please see the OTA & PTA EAP website.

British Columbia (1)

- CDI, Surrey Campus—Rehabilitation Therapist Assistant Program

Alberta (2)

- NorQuest College—Physical Therapy Assistant Program
- Red Deer College—Occupational Therapist and Physiotherapist Assistant Program

Ontario (2)

- Durham College—Occupational Therapist Assistant/Physiotherapist Assistant Program
- Georgian College—Occupational Therapist Assistant and Physiotherapist Assistant Program

Nova Scotia (2)

- Nova Scotia Community College, Lunenburg Campus—Occupational Therapy/ Physiotherapy Assistant Program
- Université Ste. Anne—Programme Assistant de l'ergothérapeute et Assistant du physiothérapeute

Part 4–Recognition of Our Volunteers

In addition to the contributions made by PEAC Member volunteers, PEAC is fortunate to benefit from the participation of many other volunteers. We would like to acknowledge and thank many individuals who supported the work of PEAC throughout the past year in various capacities, including those who acted as members of Peer Review Teams and committees throughout 2017:

PEAC Volunteers

Liliane Asseraf-Pasin	Richard Debigaré	Désirée Maltais
Martin Bilodeau	Alison Greig	Jackie Smylie
Andréanne Blanchette	Bruce Holmes	Sharon Switzer-McIntyre
Annie Boudreau	Linda Labelle	Shenda Tanchak
Denise Connelly	Pierre Lagassé	Elizabeth Taylor
Luis Cyr	Leanne Loranger	Geneviève Sirois-Leclerc
Frédéric Duguay	Bill Ng	Lynn Villeneuve
Vanina Dal Bello-Haas	Shawna O'Hearn	Nancy Walker
Suzanne Daneault	Mark Scheer	Linda Woodhouse

OTA & PTA EAP Volunteers

Lesley Bainbridge	Paulette Guitard	Peggy Proctor
Sandra Bressler	Brenda Heffernan	Candi Raudebaugh
Janet Craik	Sandra Hobson	Patricia Reader-Downey
Heather Cutcliffe	Carmen Kimoto	Sandy Rennie
Tracy Dignum	Karen Koseck	Cher Sayuno
Alison Douglas	Patricia Lee	Jennifer Shaffer
Debi Francis	Janis Leonard	Geneviève Sirois-Leclerc
Angelena Gartner	Nicola MacNaughton	Leta Stegne
Heather Gillespie	Siri Marken	Shenda Tanchak
Pauline Godsell	Dianne Millette	Grace Torrance
Alison Greig	Erin Moerman	Lynn Villeneuve



Part 5—Partnerships

The work of PEAC is supported and enriched by its relationships with a number of organizations, including but not limited to:

- The Canadian Council of Physiotherapy University Programs (CCPUP, the Academic Council)
- The Canadian Alliance of Physiotherapy Regulators (CAPR)
- The Canadian Physiotherapy Association (CPA)
- The National Physiotherapist Assistant Assembly (NPAA) of CPA
- The National Association for Clinical Education in Physiotherapy (NACEP)
- The Association of Accrediting Agencies of Canada (AAAC)
- The Canadian Association of Occupational Therapists (CAOT)
- The Canadian OTA and PTA Educators Council (COPEC)
- The Association of Canadian Occupational Therapy University Programs (ACOTUP)
- The Association of Canadian Occupational Therapy Regulatory Organizations (ACOTRO)

It is a pleasure to work with all of you.

