

## STANDARD 1: PROGRAM GOVERNANCE AND RESOURCES

**Accreditation documentation must explicitly describe and include evidence that: The program has adequate resources and works closely with the university and practice community to identify changing health needs and prepare a workforce that can respond to and meet community assets and needs.**

		Request prior to onsite visit	Request during onsite visit	No request
1.1 (CORE)	The program faculty have responsibility for governance of the program and the authority to ensure program policies are implemented.	X		
1.2 (CORE)	The director of the program has a physiotherapy university degree and provides leadership for the faculty, staff, and students, and management of the program. The director has a faculty appointment and the appropriate qualifications, including related experience in higher education, research, and administration. The director has sufficient authority and recognition to manage and represent the program.			X
1.3** (CORE)	The program has adequate financial resources to achieve its stated goals and assure its continuing operation.	X		
1.4	The program has adequate support staff and services to meet the needs of the faculty and students and achieve the goals of the program.			X
1.5	The program provides adequate learning resources to enable students to achieve learning objectives.		X	

		Request prior to onsite visit	Request during onsite visit	No request
1.6**	<p>The program develops and sustains cooperative relationships with others that contribute to the professional preparation of students including, but not limited to</p> <p>1.6.1 departments or units on campus</p> <p>1.6.2 clinical placement sites</p> <p>1.6.3 community agencies</p>		X	
<p><b>**Confirm required evidence was submitted</b></p> <p>Details regarding requests identified above:</p> <p>1.1 – Terms of Reference of from Curriculum Committee and Program Committee (missing in the list of appendices)</p> <p>1.3 – Missing required evidence “Proof of program director’s authority over financial resources”</p> <p>1.5 – Service records of electrotherapy equipment used in the program</p> <p>1.6 – Examples of faculty involvement (membership, advisory groups/committee member, Boards of Directors, etc.) in physiotherapy-related agencies, regulatory groups, and/or associations (locally, provincially, nationally) to demonstrate that the program has a network of relevant relationships which can contribute to student education.</p>				