



Physiotherapy Education Accreditation Canada
Agrément de l'enseignement de la physiothérapie au Canada

2021 Annual Report

July 2022



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Physiotherapy Education Accreditation Canada

BOARD OF DIRECTORS 2021

SHAWNA O’HEARN, President
ALISON GREIG, Past-President
BILL NG, Director of Finance
DEBI FRANCIS, Member-at-Large
PATRICIA LEE, Member-at-Large
DIANNE MILLETTE, Member-at-Large

PEAC STAFF 2021

KATHY DAVIDSON, Executive Director (until October 2021)
SUZANNE DANEAULT, Interim Physiotherapy Accreditation Manager (effective October 2021)
MARY CLARK, Program Manager, OTA & PTA EAP (until June 2021)
KATHLEEN RAUM, Program Manager, OTA & PTA EAP (effective July 2021)
LAURA MURRAY, Accreditation Coordinator (until April 2021)
MEGAN OGLE, Administrative Assistant (effective April 2021)

About PEAC

PEAC is a federal not-for-profit corporation. Business is conducted according to the PEAC Bylaws and the governance structure developed to comply with the Canada Not-for-Profit Corporations Act. This structure ensures accountability and transparency with respect to decision-making.

The mission of PEAC is to ensure quality health professional education through accreditation. We rely heavily on volunteers to ensure the required work is achievable fiscally. We are very grateful for the support, participation, and engagement we see from our volunteers and, in many cases, from workplaces which support participation of those volunteers in the work conducted by PEAC.

Our Strategic Plan

Our strategic plan, renewed in 2020, guides the organization, our staff, and our members in all that we do and provides a benchmark against which to measure our activities.

Given the diversity of health professionals and the populations served by health professionals, it is crucial that equity, diversity, and inclusion be at the forefront of our minds. Together, we are working to make PEAC a more diverse, equitable, and inclusive organization that flourishes on the exchange of ideas from different perspectives, cultural backgrounds, and systems of knowing.

Our Strategic Priorities

FOSTERING QUALITY

- Promote quality and innovation in education and accreditation
- Integrate transparent communications across accreditation processes
- Demonstrate a culture of continuous quality improvement

CULTIVATING MEANINGFUL PARTNERSHIPS

- Work with stakeholders in the advancement of collective interests
- Build authentic relationships with diverse individuals and communities
- Foster effective national and international accreditation partnerships
- Communicate the work of PEAC to stakeholders

ACHIEVING EFFECTIVE GOVERNANCE

- Ensure responsible stewardship and financial sustainability
- Apply principles of good governance to PEAC's governance model
- Develop and apply an equity, diversity, and inclusion strategy across all aspects of the organization, including a focus on addressing racism and discrimination

Our Values

INTEGRITY

TRANSPARENCY

EQUITY

RESPECT

ACCOUNTABILITY

DIVERSITY

COLLABORATION

PROFESSIONALISM

INCLUSION

Our Accreditation Programs

The Board of Directors oversees two accreditation programs, the Occupational Therapist Assistant and Physiotherapist Assistant Education Accreditation Program (OTA & PTA EAP) and the Physiotherapy Accreditation Program (PEAC). Our accreditation work dovetails with other national organizations including the Association of Accrediting Agencies of Canada (AAAC), the Canadian Association of Occupational Therapists (CAOT), the Canadian Occupational Therapist Assistant & Physiotherapist Assistant Educators Council (COPEC), the Canadian Physiotherapy Association (CPA), the Canadian Alliance of Physiotherapy Regulators (CAPR), and the Canadian Council of Physiotherapy University Programs (CCPUP). PEAC, together with CPA, CAPR, and CCPUP, form the National Physiotherapy Advisory Group.

Message from the President

As I reflect on an inspiring year, I am proud of PEAC's efforts to ensure accreditation continues amid a global pandemic. At the Annual General Meeting in June 2021, we welcomed Debi Francis as a new Director, and we thanked Vanina Dal Bello-Haas for her invaluable contributions to the organization during her tenure on the board.



Our partnerships and collaborations are pivotal to our success. In 2021, PEAC renewed the Memorandum of Agreement with the Canadian Association of Occupational Therapists with respect to the governance and administration of the Occupational Therapist Assistant & Physiotherapist Assistant Education Accreditation Program.

PEAC advanced our commitment to becoming an anti-oppressive institution by hosting two workshops entitled Toward Accountable Action on Equity, Diversity and Inclusion within Physiotherapy Education and Accreditation. The workshops supported participants in deepening their understanding of their relationship with systems of oppression and exploring ways to foster equity and inclusion.

The Board of Directors approved a Statement of Commitment to reflect the need for transformative change:

PEAC is committed to taking an anti-oppression/anti-racism approach in our work, including our processes and policies. To do this, transformative change at the personal, interpersonal and systemic levels is required. Transformative change is one that recognizes that our society and institutions (including PEAC) are structured by intersecting systems of inequity, in Canada in particular, by colonialism and racism. By committing to transformational change, we are committing to understanding and interrupting these systems of inequity, and to working towards a more just world.*

**we used anti-oppression/anti-racism purposefully foreground the centrality of anti-racist action in all anti-oppression work*

In 2021, there were significant staff changes including the departure of Mary Clark (Program Manager for OTA & PTA EAP) and Laura Murray (Accreditation Coordinator). In addition, Kathy Davidson stepped down after ten years as Executive Director in October 2021. While we miss these talented and

dedicated team members, we were fortunate to have Kathleen Raum (Program Manager for OTA & PTA EAP) and Megan Ogle (Administrative Assistant) join PEAC. Suzanne Daneault stepped in as Interim Physiotherapy Accreditation Manager while we completed recruitment and hiring of a new Executive Director to begin in January 2022.

The success of PEAC is in large part due to the commitment and expertise of the staff and volunteers who live and work across the country. Thank you for your tireless efforts and contributions to accreditation, the professions and PEAC. We are a better organization with stronger physiotherapy, OTA and PTA programs due to your involvement, leadership and dedication.

Respectfully submitted,
Shawna O’Hearn, MA, MSc (OT)
President, PEAC

Accreditation of Physiotherapy Education Programs

Overview

In December 2021, all fifteen of Canada's entry-to-practice physiotherapy education programs held accreditation status. Accreditation awards are granted by the Accreditation Committee following each accreditation review and progress review.

Accreditation is a six-year cycle. Between full reviews, most programs are required to submit progress reports in response to requests to provide information about progress towards full compliance with the accreditation standards. In 2021, two education programs completed full accreditation reviews in a virtual format (the Master of Physical Therapy program at the University of Saskatchewan and the Master of Science (Physiotherapy) program at McMaster University), and four education programs submitted progress reports which were reviewed by the Accreditation Committee. One accreditation review was deferred due to the impacts of the COVID-19 pandemic.

Message from the Vice Chair of the Accreditation Committee

The Accreditation Committee (AC) is a standing committee of PEAC and is responsible for implementing and evaluating the policies and procedures related to the accreditation of physiotherapy education programs in Canada. The AC awards accreditation status to physiotherapy education programs following accreditation reviews and progress reviews.

The committee worked hard through 2021, in particular to assist programs with the impacts of the COVID-19 pandemic and program expectations, including providing extensions to reviews as much as possible. The AC continued to provide guidance with respect to accreditation expectations and the impact on the delivery of entry-to-practice physiotherapy education.

After 10 years of dedicated service, Kathy Davidson stepped down from her role as Executive Director in October. While PEAC conducted a search for a new Executive Director, Suzanne Daneault graciously stepped in as Interim Physiotherapy Accreditation Manager.

After 5 years of dedicated service, Laura Murray stepped down from her role as Accreditation Coordinator in April and was replaced by Megan Ogle as Administrative Assistant.

The AC welcomed new members: Robin Roots as NACEP Member, Victor Brittain as CAPR Member, Richard Debigaré as Additional Member, and Lindsay Beavers as PT Faculty Member.

Marianne Roos became the new AC Chair in September.

The AC bids farewell to: Karen Sauve as Accreditation Committee Chair and NACEP Member after 3 years, Uriel Pierre as CAPR Member after 3 years, Vanina dal Bello-Haas as CCPUP Member after 9 years,



and Alison Greig as PT Faculty Member after 9 years. Alison Greig remained involved with the work of PEAC in the role of Past-President of the Board of Directors.

The AC members continue to work diligently to ensure that the accreditation process for physiotherapy education programs is credible and robust. We look forward to another productive year, and we thank all of our valuable volunteers for their contributions to our work.

Respectfully submitted,

Sandy Rennie, BPT, MSc, PhD
Vice Chair, Accreditation Committee

PHYSIOTHERAPY ACCREDITATION COMMITTEE MEMBERS 2021

VANINA DAL BELLO-HAAS (until June 2021)
Canadian Council of Physiotherapy University Programs

ÉLISE DUCHESNE
Faculty Member

ALISON GREIG (until April 2021)
LINDSAY BEAVERS (beginning in May 2021)
Faculty Member

URIEL PIERRE (until April 2021)
VICTOR BRITTAIN (beginning in September 2021)
Canadian Alliance of Physiotherapy Regulators

CASSIE PROCHNAU
Public Representative

SANDY RENNIE (Vice Chair)
Canadian Physiotherapy Association

MARIANNE ROOS (Chair)
Recent Physiotherapy Graduate

KAREN SAUVE (until June 2021)
ROBIN ROOTS (beginning in September 2021)
National Association for Clinical Education in Physiotherapy

LYNN VILLENEUVE
External Accreditor

JEFF WILLIAMS
Public Representative

Affiliated Education Programs

The following describes the **accreditation status** for entry-to-practice physiotherapy education programs in Canada as of December 31, 2021. For contact information and details about levels of accreditation, please see the PEAC website.

British Columbia

- University of British Columbia, Master of Physical Therapy Program (Accreditation – Fully Compliant)

Alberta

- University of Alberta, Master of Science in Physical Therapy Program (Accreditation – Fully Compliant)

Saskatchewan

- University of Saskatchewan, Master of Physical Therapy Program (Accreditation – Fully Compliant)

Manitoba

- University of Manitoba, Master of Physical Therapy Program (Accreditation – Fully Compliant)

Ontario

- Western University, Master of Physical Therapy Program (Accreditation – Fully Compliant)
- McMaster University, Master of Science (Physiotherapy) Program (Accreditation – Fully Compliant)
- University of Toronto, Master of Science in Physiotherapy Program (Accreditation – Fully Compliant)
- Queen's University, Master of Science in Physical Therapy Program (Accreditation – Fully Compliant)
- Université d'Ottawa, Programme de maîtrise ès sciences de la santé en physiothérapie (Accreditation – Fully Compliant)

Quebec

- McGill University, Master of Science, Applied, in Physical Therapy Program (Accreditation – Fully Compliant)
- Université Laval, Programme continuum baccalauréat-maîtrise en physiothérapie (Accreditation – Fully Compliant)
- Université de Montréal, Programme continuum baccalauréat-maîtrise en professionnelle en physiothérapie (Accreditation – Fully Compliant)

- Université du Québec à Chicoutimi, Programme de maîtrise en sciences appliquées (physiothérapie) (Accreditation – Fully Compliant)
- Université de Sherbrooke, Programme de maîtrise en physiothérapie (Accreditation – Fully Compliant)

Nova Scotia

- Dalhousie University, Master of Science (Physiotherapy) Program (Accreditation – Probationary)

Accreditation of Occupational Therapist Assistant and Physiotherapist Assistant Education Programs

Overview

The Occupational Therapist Assistant and Physiotherapist Assistant Education Accreditation Program (OTA & PTA EAP) is responsible for the accreditation of OTA and PTA education programs in Canada.

The Canadian Association of Occupational Therapists (CAOT) and PEAC govern the OTA & PTA EAP. The process of accreditation is addressed by the Joint Accreditation Committee (JAC) in partnership with staff, and the day-to-day operations of the program are overseen by the Program Manager. CAOT and PEAC are the accreditation agencies for Canadian occupational therapist and physiotherapist education programs, respectively. PEAC administers the OTA & PTA EAP.

In most provinces and some territories, graduating from an accredited education program is one of the requirements for registration as a regulated health professional. However, with the exception of Quebec where Physiotherapy Technologists (Phys. T.) are regulated by the Ordre professionnel de la physiothérapie du Québec, OTAs and PTAs are not required to register with an occupational therapist or physiotherapist regulatory body. Although accreditation is a voluntary process, the accreditation of OTA and PTA education programs can provide the public, employers, and students with assurance of quality. This was one of the reasons publicly funded OTA and PTA education program coordinators approached CAOT and PEAC about developing an independent and objective accreditation process over two decades ago. The first education programs to pilot the new accreditation process were accredited in 2012.

As of December 31, 2021, 25 OTA & PTA education programs were affiliated with the OTA & PTA EAP; 24 programs held accreditation status, and the remaining program holds candidacy status. Eleven of these programs are in their second, six-year accreditation cycle and another four are in the process of their second accreditation review, demonstrating the commitment of these programs to the accreditation process and quality education.

The OTA & PTA EAP is committed to following the Guidelines for Good Practice in the Accreditation of Professional Programs as developed by the Association of Accrediting Agencies of Canada (AAAC). The OTA & PTA EAP's current Strategic Plan is designed to meet the following four outcomes: 1. Efficient, fair accreditation process; 2. Quality improvement embedded in all activities; 3. Sustainable OTA & PTA EAP; and 4. Strengthened stakeholder relations. We continue our practice of frequent meetings and discussions to ensure that policies in place are both flexible to accommodate the wide variety of education delivery models within this group of education programs, and consistently applied to ensure that all programs are deemed to demonstrate compliance with the established accreditation standards in the same way.

Message from the Chair of the Joint Accreditation Committee

The Joint Accreditation Committee (JAC) for OTA and PTA education accreditation is a standing committee of both PEAC and CAOT and is responsible for implementing and evaluating the policies and procedures of the OTA & PTA EAP.

The JAC, and indeed OTA and PTA education programs, have continued to adapt throughout 2021 to our shared reality of the COVID-19 pandemic. The JAC continued to meet virtually to complete the work of the committee and was inspired by the innovative changes we saw as programs pivoted to adapt to a more restricted environment.



The JAC extended its policy reducing fieldwork hours for another year to enable education programs some leeway to meet the hours requirements during a time when placements in some areas were scarce. In our annual survey, we were pleased to see that many programs were able to meet the unreduced hours for most of their students. We know the countless hours of planning that go into fieldwork and ensuring students have quality clinical placement experiences.

A focus for the JAC this year has been the revision of the accreditation standards for OTA and PTA programs. The JAC held an additional meeting this year to meet with the consultants, ECO Canada and review the initial draft of the revised standards. As with many things this past year, the project has been delayed due to changes in EAP staffing among other issues. Thank you to the Standards Revision Subcommittee for their diligence and engagement in this important project.

Adapting to our new environment Peer Review Teams (PRTs) were able to complete three (3) virtual site reviews enabling programs to continue forward with their cycles of quality assurance and quality improvement. We continue to seek feedback on these site reviews and will incorporate lessons learned into future reviews. We thank programs and PRTs for navigating these new processes. Progress reports continued to be received from programs demonstrating their commitment to continuous quality improvement; ten (10) progress reviews were completed based on these reports.

Other highlights for OTA & PTA EAP and JAC in 2021 include:

- Continued evaluation of processes to streamline program and Peer Review Team documentation and measure the changes.
- Accepted an invitation to attend the COPEC AGM; we reviewed the annual report demonstrating how programs were meeting the standards during COVID-19, heard concerns about and brainstormed solutions for the accreditation process, and facilitated a workshop with educators on future PRT composition.
- Revision of the JAC Terms of Reference.
- Published our quarterly e-newsletter, “What’s New” providing accreditation and policy updates, links to resources, and information to OTA & PTA EAP affiliated programs, volunteers and collaborators
- Recruitment and training of volunteer peer reviewers to refresh and sustain our Peer Review Teams for accreditation.

This year has been challenging for all of us working in education and healthcare. The JAC members continue their work diligently to ensure that the OTA & PTA EAP accreditation process is credible and robust.

2021 saw a significant change in both membership of the JAC and staffing of the OTA & PTA EAP. For the JAC we bid a fond farewell to Janis Leonard, the inaugural public member appointed to the JAC, and we welcomed Elise Guest who brings a wealth of experience from accreditation in engineering and also Stefany Kawka as the new CAOT representative who brings experience in OT clinical practice and PRT experience. We also bid farewell to Laura Murray, the OTA & PTA EAP Accreditation Coordinator, as well as Mary Clark, the OTA & PTA EAP Program Manager. We thank both Mary and Laura for their dedication to the OTA & PTA EAP and OTA and PTA education program quality. We welcomed Kathleen Raum as the new Program Manager and Megan Ogle as Administrative Assistant. Both Megan and Kathleen have joined us during a time of great transition and uncertainty and have both navigated our changing environment with ease. Lastly, the JAC said goodbye to Kathy Davidson who has taken on a new role after more than a decade with PEAC as its Executive Director. We thank Kathy for her guidance, strong leadership and service.

I am grateful to all JAC members for their commitment to the OTA and PTA accreditation process and the many hours of work they contribute to its success. I am also grateful for the engagement and input from COPEC members as we continue to improve our processes and standards.

Respectfully Submitted,

Mark Hall, PT, PhD

Chair, Joint Accreditation Committee

JOINT ACCREDITATION COMMITTEE MEMBERS 2021

MARK HALL, PT (Chair)
PEAC

KATHY CORBETT, OT
CAOT

CATHY CUDDINGTON, PT
PEAC (Regulatory)

TRACY DIGNUM, PT
OTA/PTA Educator – COPEC

ANGELENA GARTNER, OTA (until March 2021)
STEFANY KAWKA, OT (beginning March 2021)
CAOT

JANIS LEONARD (until March 2021)
ELISE GUEST (beginning July 2021)
Public

SEAN MURPHY, OT
OTA/PTA Educator – COPEC

KEERTHAN SRITHARAN, OTA/PTA
Recent Graduate

KATHRYN TANSLEY, PT
Private Educator

KATHY DAVIDSON, PT (until October 2021)
PEAC Liaison (non-voting)

ALISON DOUGLAS, OT
CAOT Liaison (non-voting)

Affiliated Education Programs

The following occupational therapist assistant and physiotherapist assistant education programs have **accreditation status** as of December 31, 2021. For contact information, please see the OTA & PTA EAP website.

British Columbia (3)

- Capilano University—Rehabilitation Assistant Program
- Okanagan College—Therapist Assistant Program
- Vancouver Community College—Occupational/Physical Therapist Assistant Program

Alberta (5)

- MacEwan University—Physical Therapist Assistant and Occupational Therapist Assistant
- Medicine Hat College—Occupational/Physical Therapist Assistant
- NorQuest College—Interdisciplinary Therapy Assistant Program
- Red Deer Polytechnic—Occupational and Physical Therapist Assistant Program
- SAIT Polytechnic—Rehabilitation Therapy Assistant Program

Ontario (12)

- Centennial College—Occupational Therapist Assistant and Physiotherapist Assistant Program
- Collège Boréal—Programme Assistant de l'ergothérapeute et Assistant du physiothérapeute
- Durham College—Occupational Therapist Assistant/Physiotherapist Assistant Program
- Fleming College—Occupational Therapist Assistant and Physiotherapist Assistant Program
- Georgian College—Occupational Therapist Assistant and Physiotherapist Assistant
- Humber College—Occupational Therapist Assistant and Physiotherapist Assistant Program
- Mohawk College of Applied Arts & Technology—Occupational Therapist Assistant and Physiotherapist Assistant Program
- Niagara College—Occupational Therapist Assistant and Physiotherapist Assistant Program
- Sault College—Occupational Therapist Assistant and Physiotherapist Assistant Program
- triOS College, Brampton—Physiotherapy Assistant/Occupational Therapy Assistant Program
- triOS College, London—Physiotherapy Assistant/Occupational Therapy Assistant Program
- triOS College, Toronto—Physiotherapy Assistant/Occupational Therapy Assistant Program

Newfoundland (1)

- College of the North Atlantic—Rehabilitation Assistant Program

Nova Scotia (3)

- Eastern College, Halifax Campus–Occupational Therapy and Physiotherapy Assistant Program
- Nova Scotia Community College, Cumberland Campus–Occupational Therapy/Physiotherapy Assistant Program
- Nova Scotia Community College, Lunenburg Campus–Occupational Therapy/Physiotherapy Assistant Program

The following occupational therapist assistant and physiotherapist assistant education program held **candidacy status** as of December 31, 2021. For contact information please see the OTA & PTA EAP website.

Prince Edward Island (1)

- Holland College – Occupational Therapist Assistant and Physiotherapist Assistant Program

Recognition of Our Volunteers

In addition to the contributions made by Board members, PEAC is fortunate to benefit from the participation of many other volunteers. We would like to acknowledge and thank many individuals who supported the work of PEAC throughout the past year in various capacities, including those who acted as members of Peer Review Teams throughout 2021:

PEAC

Michael Chan

Vanina Dal Bello-Haas

Debi Francis

Alison Greig

Mark Hall

Patricia Lee

Dianne Millette

Bill Ng

Shawna O’Hearn

Sandy Rennie

Sharon Switzer-McIntyre

Shenda Tanchak

Lynn Villeneuve

PT Accreditation

Liliane Asseraf-Pasin

Lesley Bainbridge

Lindsay Beavers

Andréanne Blanchette

Joni Boyd

Victor Brittain

Cathy Cuddington

Vanina Dal Bello-Haas

Suzanne Daneault

Richard Debigaré

Madeleine Drew

Élise Duchesne

Alison Greig

Désirée Maltais

Bernadette Martin

Uriel Pierre

Cassie Prochnau

Sandy Rennie

Marianne Roos

Robin Roots

Joan Ross

Barbara Shay

Jackie Smylie

Karen Sauve

Elizabeth Taylor

Lynn Villeneuve

Jeff Williams

OTA & PTA Accreditation

Teresa Avvampato
Lesley Bainbridge
Giovanna Boniface
Sandra Bressler
Dawn Burnett
Sarah Cole
Kathy Corbett
Cathy Cuddington
Heather Cutcliffe
Tracy Dignum
Alison Douglas
Donna Drynan
Debi Francis
Jennifer Garden

Angelena Gartner
Pauline Godsell
Alison Greig
Mark Hall
Stefany Kawka
Carmen Kimoto
Sandra Lamb
Julie Langelier
Patricia Lee
Janis Leonard
Reta MacDonald
Kelly Martindale
Louise Middleton
Lucy Miller

Sean Murphy
Shawna O’Hearn
Susan Paul
Venkadesan Rajendran
Sandy Rennie
Hélène Sabourin
Jennifer Shaffer
Andrea Sicoli
Keerthan Sritharan
Kathryn Tansley
Michèle Vaillant
Allison Watts
Jeff Williams

Partnerships

The work of PEAC is supported and enriched by its relationships with a number of organizations, including but not limited to:

- The Association of Accrediting Agencies of Canada (AAAC)
- The Association of Canadian Occupational Therapy Regulatory Organizations (ACOTRO)
- The Association of Canadian Occupational Therapy University Programs (ACOTUP)
- The Black Physiotherapy Association (BPTA)
- The Canadian Council of Physiotherapy University Programs (CCPUP)
- The Canadian Alliance of Physiotherapy Regulators (CAPR)
- The Canadian Physiotherapy Association (CPA)
- The Canadian Association of Occupational Therapists (CAOT)
- The Canadian OTA and PTA Educators Council (COPEC)
- The Indigenous Health Sub-Committee (IHS) of the Global Health Division (GHD) of CPA
- The National Physiotherapist Assistant Assembly (NPAA) of CPA
- The National Association for Clinical Education in Physiotherapy (NACEP)

It is a pleasure to work with all of you.

