



Physiotherapy Education Accreditation Canada  
Agrément de l'enseignement de la physiothérapie au Canada

# 2022 Annual Report

June 2023



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PHYSIOTHERAPY EDUCATION ACCREDITATION CANADA

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# Physiotherapy Education Accreditation Canada

## BOARD OF DIRECTORS 2022

SHAWNA O’HEARN, President  
DEBI FRANCIS, President-Elect  
BILL NG, Director of Finance  
DIANNE MILLETTE, Member-at-Large  
URIEL PIERRE, Member-at-Large  
MICHAEL STEWART, Member-at-Large

## PEAC STAFF 2022

LISA ARCOBELLI, Executive Director  
KATHLEEN RAUM, Program Manager, OTA & PTA EAP  
MEGAN OGLE, Administrative Assistant

## About PEAC

PEAC is a federal not-for-profit corporation. Business is conducted according to the PEAC Bylaws, and the governance structure developed to comply with the Canada Not-for-Profit Corporations Act. This structure ensures accountability and transparency with respect to decision-making.

The mission of PEAC is to ensure quality health professional education through accreditation. We rely heavily on volunteers to ensure the required work is achievable fiscally. We are very grateful for the support, participation, and engagement we see from our volunteers and, in many cases, from workplaces which support participation of those volunteers in the work conducted by PEAC.

## Our Strategic Plan

Our strategic plan, renewed in 2020, guides the organization, our staff, and our members in all that we do and provides a benchmark against which to measure our activities.

Given the diversity of health professionals and the populations served by health professionals, it is crucial that equity, diversity, and inclusion be at the forefront of our minds. Together, we are working to make PEAC a more diverse, equitable, and inclusive organization that flourishes on the exchange of ideas from different perspectives, cultural backgrounds, and systems of knowing.

## Our Strategic Priorities

### FOSTERING QUALITY

- Promote quality and innovation in education and accreditation
- Integrate transparent communications across accreditation processes
- Demonstrate a culture of continuous quality improvement

### CULTIVATING MEANINGFUL PARTNERSHIPS

- Work with stakeholders in the advancement of collective interests
- Build authentic relationships with diverse individuals and communities
- Foster effective national and international accreditation partnerships
- Communicate the work of PEAC to stakeholders

### ACHIEVING EFFECTIVE GOVERNANCE

- Ensure responsible stewardship and financial sustainability
- Apply principles of good governance to PEAC's governance model
- Develop and apply an equity, diversity, and inclusion strategy across all aspects of the organization, including a focus on addressing racism and discrimination

## Our Values

INTEGRITY

TRANSPARENCY

EQUITY

RESPECT

ACCOUNTABILITY

DIVERSITY

COLLABORATION

PROFESSIONALISM

INCLUSION

## Our Accreditation Programs

The Board of Directors oversees two accreditation programs, the Occupational Therapist Assistant and Physiotherapist Assistant Education Accreditation Program (OTA & PTA EAP) and the Physiotherapy Accreditation Program (PEAC). Our accreditation work dovetails with other national organizations including the Association of Accrediting Agencies of Canada (AAAC), the Canadian Association of Occupational Therapists (CAOT), the Canadian Occupational Therapist Assistant & Physiotherapist Assistant Educators Council (COPEC), the Canadian Physiotherapy Association (CPA), the Canadian Alliance of Physiotherapy Regulators (CAPR), and the Canadian Council of Physiotherapy University Programs (CCPUP). PEAC, together with CPA, CAPR, and CCPUP, form the National Physiotherapy Advisory Group.

## Message from the President

It has been an extraordinary year in recognizing why ongoing quality improvement really matters. The COVID-19 pandemic continued to occupy our awareness and alter our daily activities. I am proud of how the PEAC community has responded to the challenges with resilience, creativity, flexibility, and compassion. Through this year, we focused on the priority and mission of PEAC to assure the quality of physiotherapy and OTA & PTA education in Canada through accreditation.

We welcomed Lisa Arcobelli as our new Executive Director in 2022. As a physiotherapist with 15 years of clinical experience and a Master's in Rehabilitation Science, Lisa brings a strong commitment to quality improvement grounded in equity, diversity, inclusion, and anti-oppression.



Through this transition and onboarding of a new Executive Director, we are grateful for the expertise and commitment of Kathleen Raum (Program Manager for the OTA & PTA EAP) and Megan Ogle (Administrative Assistant) who strengthened the organization through their engagement with partners and the Board.

At the Annual General Meeting in June 2022, we welcomed Uriel Pierre and Michael Stewart as new Directors, and we thanked Alison Greig and Patricia Lee for their invaluable contributions to the organization during their tenure on the Board.

We have made tremendous progress toward the goals of our strategic plan. Notably, we are making progress in embedding anti-oppression across all aspects of our organization. In 2022, we received funding from Heritage Canada through the Community Support, Multiculturalism and Anti-Racism Initiatives Program. Through this initiative, we are training the Board and committee members to strengthen their understanding of social justice, anti-oppressive practices, equity, and inclusion. This work is also leading to an educational framework that will guide the implementation of accreditation standards for physiotherapy programs.

The Joint Accreditation Committee (JAC) of the OTA & PTA EAP is responsible for making recommendations regarding the accreditation status of occupational therapist assistant and

physiotherapist assistant education programs. In 2022, the JAC also reviewed their policies and procedures to ensure good governance, efficient systems that support programs and staff, and student success.

I want to thank the many volunteers who work with us, as well as our remarkable staff and Board of Directors. Together, they are the backbone of our work. Nothing we do would be possible without their skill and dedication. Thank you for your tireless efforts and contributions to accreditation, the professions and PEAC. We are a better organization with stronger physiotherapy and OTA & PTA education programs due to your involvement, leadership, and dedication.

It is my pleasure to share the 2022 annual report to capture the main highlights of another incredible year for PEAC.

Respectfully submitted,  
Shawna O’Hearn, MA, MSc (OT), PhD  
President, PEAC

# Accreditation of Physiotherapy Education Programs

## Overview

In December 2022, all fifteen of Canada's entry-to-practice physiotherapy education programs held accreditation status. Accreditation awards are granted by the Accreditation Committee following each accreditation review and progress review.

Accreditation is a six-year cycle. Between full reviews, most programs are required to submit progress reports in response to requests to provide information about progress towards full compliance with the accreditation standards. In 2022, three education programs completed full accreditation reviews. Two in a virtual format (the programme Maîtrise ès sciences de la santé en physiothérapie at l'Université d'Ottawa and the Master of Science in Physical Therapy Program at the University of Toronto) and one in an in-person format (the Master of Physical Therapy program at Western University). Additionally, one education program completed a focussed accreditation review of their newly established distributed site (the Master of Physical Therapy program at the University of British Columbia). Four education programs submitted progress reports which were reviewed by the Accreditation Committee.

## Message from the Chair of the Accreditation Committee

The Accreditation Committee is a standing committee of PEAC and is responsible for implementing and evaluating the policies and procedures related to the accreditation of physiotherapy education programs in Canada. The Accreditation Committee awards accreditation status to physiotherapy education programs following accreditation reviews and progress reports.

In 2022, the committee continued to monitor the impacts of COVID-19 on physiotherapy education programs and their capacity to maintain quality education for their students. Measures waiving requirements regarding submission of reports of substantive change (policy ACC-04) and student clinical education experience (Accreditation Criterion 4.3) were maintained. The Accreditation Committee will continue to provide guidance with respect to accreditation expectations and support program capacity to deliver entry-to-practice physiotherapy education. The Accreditation Committee also resumed in-person meetings.

Supported by funding from Heritage Canada, PEAC recruited a Standards Interpretation Working Group (SIWG) to undertake the work of coming to consensus on interpretation of Criterion 5.4 and Criterion 5.5 of the 2020 Accreditation Standards and develop a Guidance Document. The SIWG is comprised of physiotherapy educators, regulators, clinicians and peer reviewers, a physiotherapy student, a PEAC Accreditation Committee member, and Key Informants from Indigenous communities and equity-denied groups. The SIWG began collaborating in October 2022 and is scheduled to complete the work in spring of 2023.



The Accreditation Committee welcomed many new members in 2022, strengthening its capacity to continue the work of accreditation decision-making. We welcomed Myrene Lycheck as Public Member, Kate Grosweiner as CPA member, Jason Vogelsang as CAPR member, Gordon Griffith as External member, Olivier Prémont as Recent Graduate member, and Sarah Wojkowski as CCPUP member. Marianne Roos also transitioned from Recent Graduate member to Additional member.

The Accreditation Committee acknowledges the contribution of members who stepped down from the committee in 2022: Jeff Williams as Public member, Victor Brittain as CAPR member, Sandy Rennie as CPA member and Lynn Villeneuve as External member. Sandy and Lynn were both members of the Accreditation Committee for three full terms (9 years) and their involvement in the accreditation processes was significant.

The Accreditation Committee members are committed to ensuring that the accreditation process for physiotherapy education programs remains robust and reliable. The committee looks forward to ongoing work in 2023 in enhancing the quality of the accreditation process through the development of new supporting documents and training workshops related to equity, diversity, inclusion and anti-oppression.

Respectfully submitted,

Richard Debigaré, PT, PhD  
Chair, Accreditation Committee

## PHYSIOTHERAPY ACCREDITATION COMMITTEE MEMBERS 2022

RICHARD DEBIGARÉ (Chair)  
Additional Member

MARIANNE ROOS  
Additional Member (beginning September 2022)

VICTOR BRITTAIN (until June 2022)  
JASON VOGELSANG (beginning September 2022)  
Canadian Alliance of Physiotherapy Regulators

SANDY RENNIE (until June 2022)  
KATE GROSWEINER (beginning September 2022)  
Canadian Physiotherapy Association

LYNN VILLENEUVE (until August 2022)  
GORDON GRIFFITH (beginning September 2022)  
External Accreditor

ÉLISE DUCHESNE (Vice-Chair)  
Faculty Member

LINDSAY BEAVERS  
Faculty Member

ROBIN ROOTS  
National Association for Clinical Education in Physiotherapy

JEFF WILLIAMS (until February 2022)  
MERCERINA (MYRENE) LYCHEK (beginning May 2022)  
Public Member

CATHERINE (CASSIE) PROCHNAU  
Public Member

MARIANNE ROOS (until August 2022)  
OLIVIER PRÉMONT (beginning September 2022)  
Recent Physiotherapy Graduate Member

## Affiliated Education Programs

The following describes the **accreditation status** for entry-to-practice physiotherapy education programs in Canada as of December 31, 2022. For contact information and details about levels of accreditation, please see the PEAC website.

### British Columbia

- University of British Columbia, Master of Physical Therapy Program (Accreditation – Fully Compliant)

### Alberta

- University of Alberta, Master of Science in Physical Therapy Program (Accreditation – Fully Compliant)

### Saskatchewan

- University of Saskatchewan, Master of Physical Therapy Program (Accreditation – Fully Compliant)

### Manitoba

- University of Manitoba, Master of Physical Therapy Program (Accreditation – Fully Compliant)

### Ontario

- Western University, Master of Physical Therapy Program (Accreditation – Fully Compliant)
- McMaster University, Master of Science (Physiotherapy) Program (Accreditation – Fully Compliant)
- University of Toronto, Master of Science in Physiotherapy Program (Accreditation – Fully Compliant)
- Queen's University, Master of Science in Physical Therapy Program (Accreditation – Fully Compliant)
- Université d'Ottawa, Programme de maîtrise ès sciences de la santé en physiothérapie (Accreditation – Fully Compliant)

### Quebec

- McGill University, Master of Science, Applied, in Physical Therapy Program (Accreditation – Fully Compliant)
- Université Laval, Programme continuum baccalauréat-maîtrise en physiothérapie (Accreditation – Fully Compliant)
- Université de Montréal, Programme continuum baccalauréat-maîtrise en professionnelle en physiothérapie (Accreditation – Fully Compliant)

- Université du Québec à Chicoutimi, Programme de maîtrise en sciences appliquées (physiothérapie) (Accreditation – Fully Compliant)
- Université de Sherbrooke, Programme de maîtrise en physiothérapie (Accreditation – Fully Compliant)

#### Nova Scotia

- Dalhousie University, Master of Science (Physiotherapy) Program (Accreditation – Fully Compliant)

# Accreditation of Occupational Therapist Assistant and Physiotherapist Assistant Education Programs

## Overview

The Occupational Therapist Assistant and Physiotherapist Assistant Education Accreditation Program (OTA & PTA EAP) is responsible for the accreditation of OTA and PTA education programs in Canada.

The Canadian Association of Occupational Therapists (CAOT) and PEAC govern the OTA & PTA EAP. The process of accreditation is addressed by the Joint Accreditation Committee (JAC) in partnership with staff, and the day-to-day operations of the program are overseen by the Program Manager. CAOT and PEAC are the accreditation agencies for Canadian occupational therapist and physiotherapist education programs, respectively. PEAC administers the OTA & PTA EAP.

In Canada, OTAs and PTAs are not regulated or licensed to practice. They work under the supervision and direction of a registered or licensed occupational therapist or physiotherapist. Although accreditation is a voluntary process, the accreditation of OTA and PTA education programs can provide the public, employers, and students with assurance of quality. This was one of the reasons publicly funded OTA and PTA education program coordinators approached CAOT and PEAC about developing an independent and objective accreditation process over two decades ago. The first education programs to pilot the new accreditation process were accredited in 2012.

As of December 31, 2022, 25 OTA & PTA education programs were affiliated with the OTA & PTA EAP; 24 programs held accreditation status, and one program held candidacy status. Thirteen of these programs were in their second, six-year accreditation cycle and another three were in the process of their second accreditation review, demonstrating the commitment of these programs to the accreditation process and quality education.

The OTA & PTA EAP is committed to following the Guidelines for Good Practice in the Accreditation of Professional Programs as developed by the Association of Accrediting Agencies of Canada. The OTA & PTA EAP's current Strategic Plan is designed to meet the following four outcomes: 1. Efficient, fair accreditation process; 2. Quality improvement embedded in all activities; 3. Sustainable OTA & PTA EAP; and 4. Strengthened stakeholder relations. We continue our practice of frequent meetings and discussions to ensure that policies in place are both flexible to accommodate the wide variety of education delivery models within this group of education programs, and consistently applied to ensure that all programs are deemed to demonstrate compliance with the established accreditation standards in the same way.

## Message from the Chair of the Joint Accreditation Committee

The Joint Accreditation Committee (JAC) for OTA and PTA accreditation is a standing committee of both PEAC and CAOT and is responsible for implementing and evaluating the policies and procedures of the OTA & PTA EAP.

The JAC has had a productive year in our new hybrid format. The JAC, like many, has implemented a hybrid meeting policy; we met once virtually in March and again in person for the first time in three years for a very busy and engaging October meeting.

As we continue to adapt to our changing post-pandemic environment and things continue to transition “back to normal”, the JAC discussed the reduced fieldwork hours and decided to allow that policy to expire on August 1, 2022. Through our annual surveys, we know that most programs continue to meet the unreduced hours and felt there was no need to extend the reduction any further.

The Standards Revision Subcommittee has continued its work with ECO Canada on revisions to the Accreditation Standards 1-5 for OTA and PTA Education Programs. While delayed, the standards revision is progressing well, supported by the OTA & PTA EAP staff. The JAC had in-depth discussions on the latest iteration of the revised standards during our October meeting. We continue to work to simplify the language and format of the standards with a focus on clarity for OTA and PTA Programs and Peer Reviewers. The subcommittee will continue its work with the validation of the new standards, expected in spring of 2023. Our continued thanks to the Standards Revision Subcommittee for their diligence and engagement in this important project.

In 2022 we continued with virtual accreditation site reviews. Two Programs underwent full accreditation review and seven programs submitted progress reports demonstrating their continued quality assurance processes and program improvements.

Other highlights for the OTA & PTA EAP and the JAC in 2022 include:

- Continued work on consistency of decision making during our meetings and improved clarity for expectations from OTA/PTA Education Programs.
- The JAC Chair and OTA & PTA EAP staff attended the annual COPEC AGM to hear from COPEC members and continue our shared goal of improving the accreditation process for all.
- Continued publishing of our quarterly e-newsletter, “What’s New”, providing accreditation and policy updates, links to resources, and information to partners and key interested and affected parties.
- A large effort to recruit and train new Peer Reviewers.

In 2022, we bid farewell to one JAC member, Keerthan Sritharan, our Recent OTA/PTA Graduate member who was accepted into a PT Program in London, England. Congratulations Keerthan! Keerthan has provided valuable insights as an OTA/PTA recent graduate into the deliberations and work of the committee, and attended his last JAC meeting in October. We thank Keerthan for his commitment to accreditation and wish him well in the progression of his career in rehabilitation.



I am grateful to all JAC members for their commitment to the OTA & PTA accreditation process and the many hours of work they contribute to its success. I am also grateful for the engagement and input from COPEC members as we continue to improve our processes and standards.

Respectfully Submitted,

Mark Hall, PT, PhD

Chair, Joint Accreditation Committee

## JOINT ACCREDITATION COMMITTEE MEMBERS 2022

MARK HALL, PT (Chair)  
PEAC

KATHY CORBETT, OT  
CAOT

CATHY CUDDINGTON, PT  
PEAC (Regulatory)

TRACY DIGNUM, PT  
OTA/PTA Educator – COPEC

STEFANY KAWKA, OT  
CAOT

ELISE GUEST  
Public

SEAN MURPHY, OT  
OTA/PTA Educator – COPEC

KEERTHAN SRITHARAN, OTA/PTA  
Recent Graduate

KATHRYN TANSLEY, PT  
OTA/PTA Educator – Private College

LISA ARCOBELLI, PT  
PEAC Staff Liaison (non-voting)

ALISON DOUGLAS, OT  
CAOT Staff Liaison (non-voting)

## Affiliated Education Programs

The following occupational therapist assistant and physiotherapist assistant education programs have **accreditation status** as of December 31, 2022. For contact information, please see the OTA & PTA EAP website.

### British Columbia (3)

- Capilano University—Rehabilitation Assistant Program
- Okanagan College—Therapist Assistant Program
- Vancouver Community College—Occupational/Physical Therapist Assistant Program

### Alberta (5)

- MacEwan University—Physical Therapist Assistant and Occupational Therapist Assistant
- Medicine Hat College—Occupational/Physical Therapist Assistant
- NorQuest College—Interdisciplinary Therapy Assistant Program
- Red Deer Polytechnic—Occupational and Physical Therapist Assistant Program
- SAIT Polytechnic—Rehabilitation Therapy Assistant Program

### Ontario (12)

- Centennial College—Occupational Therapist Assistant and Physiotherapist Assistant Program
- Collège Boréal—Programme Assistant de l'ergothérapeute et Assistant du physiothérapeute
- Durham College—Occupational Therapist Assistant/Physiotherapist Assistant Program
- Fleming College—Occupational Therapist Assistant and Physiotherapist Assistant Program
- Georgian College—Occupational Therapist Assistant and Physiotherapist Assistant
- Humber College—Occupational Therapist Assistant and Physiotherapist Assistant Program
- Mohawk College of Applied Arts & Technology—Occupational Therapist Assistant and Physiotherapist Assistant Program
- Niagara College—Occupational Therapist Assistant and Physiotherapist Assistant Program
- Sault College—Occupational Therapist Assistant and Physiotherapist Assistant Program
- triOS College, Brampton—Physiotherapy Assistant/Occupational Therapy Assistant Program
- triOS College, London—Physiotherapy Assistant/Occupational Therapy Assistant Program
- triOS College, Toronto—Physiotherapy Assistant/Occupational Therapy Assistant Program

### Newfoundland (1)

- College of the North Atlantic—Rehabilitation Assistant Program

### Nova Scotia (3)

- Eastern College-Halifax Campus–Occupational Therapy and Physiotherapy Assistant Program
- Nova Scotia Community College-Cumberland Campus–Occupational Therapy/Physiotherapy Assistant Program
- Nova Scotia Community College-Lunenburg Campus–Occupational Therapy/Physiotherapy Assistant Program

The following occupational therapist assistant and physiotherapist assistant education program held **candidacy status** as of December 31, 2022. For contact information please see the OTA & PTA EAP website.

### Prince Edward Island (1)

- Holland College – Occupational Therapist Assistant and Physiotherapist Assistant Program

## Recognition of Our Volunteers

In addition to the contributions made by Board members, PEAC is fortunate to benefit from the participation of many other volunteers. We would like to acknowledge and thank many individuals who supported the work of PEAC throughout the past year in various capacities, including those who acted as members of Peer Review Teams throughout 2022:

### PEAC

Michael Chan	Janis Leonard	Cassie Prochnau
Debi Francis	Dianne Millette	Sandy Rennie
Alison Greig	Bill Ng	Michael Stewart
Mark Hall	Shawna O’Hearn	Sharon Switzer-McIntyre
Patricia Lee	Uriel Pierre	Lynn Villeneuve

### PT Accreditation

Liliane Asseraf-Pasin	Jasdeep Dhir	Maira Prado Landaeta
Zeina Abu-Jurji	Madeleine Drew	Olivier Prémont
Lesley Bainbridge	Élise Duchesne	Cassie Prochnau
Debra Beach Ducharme	Shannon Field	Laurie Proulx
Lindsay Beavers	Mary-Catherine Fraser Saxena	Sandy Rennie
Andréanne Blanchette	Heather Gillis	Marianne Roos
Joni Boyd	Alison Greig	Robin Roots
Victor Brittain	Gordon Griffith	Barbara Shay
Catherine Brodrique-Boisvert	Kate Grosweiner	Sharon Switzer-McIntyre
Zachary Chan	Simone Gruenig	Elizabeth Taylor
Sonia Chaudhary	Mark Hall	Yannick Tousignant-Laflamme
Hélène Corriveau	Margaret Hart	Lynn Villeneuve
Cathy Cuddington	Bruce Holmes	Jason Vogelsang
Sandra Curwin	Stephanie Lurch	Jeff Williams
Suzanne Daneault	Myrene Lyчек	Sarah Wojkowski
Richard Debigaré	Uriel Pierre	Marlene Wyatt

## OTA & PTA Accreditation

Teresa Avvampato

Lesley Bainbridge

Giovanna Boniface

Debra Cooper

Kathy Corbett

Cathy Cuddington

Heather Cutcliffe

Vanina Dal Bello-Haas

Tracy Dignum

Alison Douglas

Donna Drynan

Jennifer Garden

Pauline Godsell

Elise Guest

Mark Hall

Stefany Kawka

Carmen Kimoto

Julie Langelier

Patricia Lee

Janis Leonard

Kelly Martindale

Louise Middleton

Sean Murphy

Shawna O’Hearn

Susan Paul

Venkadesan Rajendran

Hélène Sabourin

Megha Sharma

Keerthan Sritharan

Phillip Wendt

Jeff Williams

## Partnerships

The work of PEAC is supported and enriched by its relationships with a number of organizations, including but not limited to:

- The Association of Accrediting Agencies of Canada (AAAC)
- The Association of Canadian Occupational Therapy Regulatory Organizations (ACOTRO)
- The Association of Canadian Occupational Therapy University Programs (ACOTUP)
- The Black Physiotherapy Association (BPTA)
- The Canadian Council of Physiotherapy University Programs (CCPUP)
- The Canadian Alliance of Physiotherapy Regulators (CAPR)
- The Canadian Physiotherapy Association (CPA)
- The Canadian Association of Occupational Therapists (CAOT)
- The Canadian OTA and PTA Educators Council (COPEC)
- The Indigenous Health Sub-Committee (IHS) of the Global Health Division (GHD) of CPA
- The National Physiotherapist Assistant Assembly (NPAA) of CPA
- The National Association for Clinical Education in Physiotherapy (NACEP)

It is a pleasure to work with all of you.

